



ज़ाकिर हुसैन दिल्ली कॉलेज (सांध्य) Zakir Husain Delhi College (Evening)

दिल्ली विश्वविद्यालय (University of Delhi)

जवाहरलाल नेहरू मार्ग, नई दिल्ली - ११०००२ Jawaharlal Nehru Marg, New Delhi - 110002
Phone: 011-23231899 Website: <https://zhdce.ac.in/> E-mail: zhpge.college@gmail.com

Student Feedback - Action Taken Report (Academic Year 2022-23)

Zakir Husain Delhi College (Evening) is renowned for its unwavering commitment to nurturing a student body geared towards making significant contributions to broader societal progress. The institution offers a diverse range of undergraduate programs, including B.A. (Hons.), B.Com. (Hons.), B.A. (Prog.), and B.Com. (Prog.). In a proactive approach to enhancing its academic environment, Zakir Husain Delhi College (Evening) actively engages with its students to gather feedback. A comprehensive feedback form was distributed among the students to identify areas of improvement and opportunities for future growth. The responses collected through the feedback form were meticulously compiled and analyzed by the Feedback Committee within the College. Each response was carefully scrutinized to extract valuable insights and suggestions from the student body. The concerns and suggestions highlighted in the feedback responses were duly recognized by the college administration. Remedial actions and improvement initiatives were swiftly implemented to address the identified issues in alignment with the students' perspectives and needs. Zakir Husain Delhi College (Evening) remains dedicated to fostering a conducive learning environment that values student input and actively works towards continuous improvement. Through proactive feedback mechanisms and responsive actions, the college endeavors to provide a holistic educational experience that resonates with the aspirations and requirements of its student community.



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Observations/Recommendations/Action Taken

| S. No. | Indicators/ Variables | Observations/ Recommendations/Action Taken |
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| 1 | Initiative taken in formulating topics / tests / assignments / examinations / seminars and projects | Students have expressed satisfaction with the various measures related to the academic assessment procedures at the college. The Academic Supervisory Committee consistently issues guidelines that govern test and assignment procedures, as well as the submission of internal marks. These guidelines serve as a framework for maintaining academic standards and ensuring consistency across different departments within the college. Faculty members go beyond the guidelines set by the committee by organizing engaging activities within the classrooms. These activities are designed to enhance the learning experience for students and encourage interactive participation. By incorporating such initiatives, faculty members contribute significantly to the overall academic environment. Each department within the college hosts annual seminars, conferences, and workshops that serve as platforms for academic discussions and knowledge sharing. These events are instrumental in fostering active student participation and providing opportunities for students to engage in academic dialogues beyond the classroom setting. Students are actively encouraged to undertake projects as part of their academic journey. This hands-on approach allows students to apply theoretical knowledge to practical scenarios, enhancing their critical thinking and problem-solving skills. The submission of projects is viewed as a valuable component of the academic curriculum. At the conclusion of each semester, the University of Delhi administers centralized examinations to assess students' understanding of the course material. These examinations serve as a comprehensive evaluation of students' academic progress and knowledge retention throughout the semester. |
| 2 | Course content (in terms of adequacy, recent advancements and clarity) and learning value (in terms of knowledge, concepts, skills building, analytical | Students' contentment with the course content is a top priority, as it directly impacts their learning outcomes and engagement. The university syllabus, meticulously crafted by esteemed subject matter experts across the nation, serves as the cornerstone of academic instruction. Before implementation, the syllabus undergoes a meticulous approval process aimed at ensuring its alignment with the |



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| | <p>abilities and in broadening one's perspectives)</p> | <p>university's academic standards and objectives. Various quality assurance mechanisms are put in place to guarantee the rigor and relevance of the course content. This stringent process is designed to uphold the academic integrity of the university and provide students with a comprehensive learning experience. Students' feedback on the course content is a valuable source of insight for the university. Specific comments and suggestions shared by students are carefully considered during departmental meetings, where they are deliberated upon by faculty members. Subsequently, this feedback is channeled to college-level committees, such as the Academic Supervisory Committee and the Internal Quality Assurance Committee, for further evaluation and discussion. Based on the recommendations arising from these discussions, necessary adjustments to the syllabus are proposed and communicated to the respective university department. This transparent communication channel ensures that student feedback directly influences the evolution of course content, making it more responsive to their academic needs and preferences. The college remains committed to staying abreast of the latest developments in various fields of study. To achieve this, mechanisms for ongoing syllabus revisions are maintained to integrate recent advancements and emerging trends. By constantly updating the course content, the college ensures that students are exposed to the most current knowledge and practices in their respective disciplines. In addition to student feedback, the college actively encourages faculty members to participate in the review and revision process at the university level. By nominating experienced educators to contribute their expertise, the university leverages a diverse range of perspectives to enhance the quality and relevance of the curriculum.</p> |
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| 3 | Fairness in evaluating student performance and awarding grades | <p>Students at the college express a high level of satisfaction with the fairness of the evaluation processes in place. Faculty members engage in individualized sessions with students to delve into their performance across various internal assessment components. This personalized approach allows students to gain insights into their grades and performance, fostering a supportive learning environment. In the event of any concerns regarding grades, students have the opportunity to directly address these issues with the relevant faculty members. The college prioritizes open communication and transparency, ensuring that students can voice their grievances and seek clarification on their grades. To further enhance transparency, the college publishes a comprehensive list of awarded grades on the student notice board. This practice enables students to meticulously review their grades and identify any discrepancies, especially in cases of typographical errors. Students are encouraged to challenge any inaccuracies, fostering a culture of accuracy and accountability. Before the final award list of internal assessment marks is submitted to the university for official transcripts, students are required to endorse the accuracy of their grades. This step ensures that students have reviewed and confirmed the grades that will be reflected in their official academic records. At the university level, students have the option to request rechecking and reevaluation of their answer scripts if they are dissatisfied with the grades awarded. This process allows students to seek a thorough review of their performance, promoting fairness and accountability in the grading system. Both the college and the university uphold robust and transparent grievance redressal mechanisms to address any concerns related to student performance evaluation. These mechanisms are designed to maintain equity, fairness, and integrity in the assessment process, ensuring that students' academic achievements are accurately reflected. By fostering a culture of transparency, open communication, and accountability, the college and university aim to provide students with a supportive and fair evaluation environment that facilitates their academic growth and success.</p> |
| 4 | Scope for use of | Students demonstrate a high level of contentment with the |



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| | <p>innovative teaching methods (Group discussion, field exercises, role plays, use of audio-visual aids, student seminar etc.)</p> | <p>pedagogical techniques employed by their instructors. College faculty members are dedicated to incorporating cutting-edge teaching methods to enrich the learning experience of students. These methodologies encompass a diverse range of strategies such as group discussions, field exercises, role-playing activities, and the effective use of audio-visual aids in the classroom. College educators strive to create dynamic classroom environments by embracing interactive teaching practices. Group discussions encourage students to actively participate, share ideas, and engage in collaborative learning. Field exercises provide hands-on experience and foster practical skills development. Role-playing activities enable students to immerse themselves in real-life scenarios, enhancing their critical thinking and decision-making abilities. The integration of audio-visual aids enhances the visual and auditory learning experiences, making lessons more engaging and impactful. Moreover, various departments within the college regularly organize student seminars to facilitate knowledge sharing and academic discourse among students. These seminars serve as platforms for intellectual exchange and the exploration of diverse perspectives on various subjects. Additionally, the college places a strong emphasis on faculty development by nominating and supporting faculty members to participate in refresher courses, training programs, and initiatives focused on enhancing their pedagogical skills. By investing in faculty development, the college ensures that educators are equipped with the latest teaching strategies and methodologies to deliver high-quality education to students.</p> |
| 5 | <p>Accessibility and availability of the teacher in the department for academic consultations</p> | <p>In the feedback provided by students, it has been noted that there is a high level of satisfaction regarding the accessibility and availability of teachers for academic consultations at the college. The educators at the college have shown a strong commitment to supporting students by regularly conducting tutorials aimed at addressing and resolving any queries that students may have related to the curriculum. Moreover, the college has established a comprehensive mentorship program designed to further enhance the support system for students. Through this program, each student is paired with a faculty mentor who</p> |



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| | | <p>guides them through their academic journey. These mentoring sessions provide students with a platform to openly discuss not only academic issues but also personal concerns. Students can seek guidance, counseling, and advice from their assigned faculty mentor, creating a conducive environment for holistic student development. By fostering a culture of open communication and mentorship, the college aims to ensure that students receive the necessary support to excel academically and grow personally during their time at the institution.</p> |
| 6 | Availability of reading Material (Library/ Internet/ Others) | <p>Students at the college have conveyed a high level of satisfaction with the accessibility of reading materials provided by the institution. This enhanced accessibility is made possible by the extensive collection available at the college library, which includes a wide range of resources both offline and online. One key factor contributing to the accessibility of reading materials is the active involvement of faculty members. They play a significant role in curating reading lists tailored to specific courses. By participating in the selection and compilation of materials, faculty members ensure that students have access to relevant resources to support their learning. To further enrich the library's collection, each department receives allocated funds for the acquisition of books and journals. This allocation enables departments to procure resources that align with their specific academic requirements, thereby catering to the diverse needs of students across various disciplines. A designated department library representative serves as a central point of contact for gathering suggestions and feedback related to department-specific acquisitions. This liaison ensures that the library's collection remains responsive to the evolving needs of each academic department, fostering a collaborative approach to resource management. Regular meetings involving students, faculty members, library staff, and department representatives are conducted to maintain the accessibility of reading materials, particularly those essential for prescribed coursework. These collaborative efforts facilitate effective communication and coordination, ensuring that the library's resources continue to meet the educational needs of the college community. In addition to</p> |



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| | | its internal resources, the college library collaborates with the Delhi University Library System to enhance its collection. This partnership allows the library to access a wider range of materials and expand its offerings, further enriching the academic experience for students and faculty members alike. |
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Prof. (Dr.) Masroor Ahmad Beg
(Professor-Principal)